

**2007 Kindergarten Entrance Inventory:
Connecticut State Department of Education**

<p align="center">Language Skills Domain</p> <p>Participates in conversations Retells information from a story read to him or her Follows simple verbal two-step directions Speaks using sentences of at least 5 words Communications feelings to a speaker</p>	<p align="center">Literacy Skills Domain</p> <p>Holds a book and turns pages from the front to the back Understands that print conveys meaning Explores books independently Recognizes printed letters, especially in the child's own name and in familiar printed words Identifies some initial sounds Demonstrates emergent writing</p>
<p align="center">Numeracy Skills Domain</p> <p>Counts to 10 Demonstrates one-to-one correspondence while counting (i.e., touches objects while counting) Measures objects using a variety of everyday items Identifies simple shapes such as circles, squares, rectangles, triangles Identifies patterns Sorts and groups objects by size, shape, function (use) or other attributes Understands sequence of events (e.g., before, after, yesterday, today, tomorrow)</p>	<p align="center">Physical/Motor Skills Domain</p> <p>Runs, jumps and can balance Kicks or throws a ball, climbs stairs, or dances Writes or draws using writing instruments (e.g., markers, chalk, pencils) Performs tasks such as completing puzzles, stringing beads or cutting with scissors</p>
<p align="center">Personal/Social Skills</p> <p>Engages in self-selected activities Interacts with peers to play or work cooperatively Uses words to express own feelings or to identify conflicts Seeks peer or adult help to resolve a conflict Follows classroom routines</p>	<p align="center">Creative Skills Domain</p> <p>Draws, paints, sculpts or builds to represent experiences Participates in pretend play Enjoys or participates in musical experiences (e.g., singing, clapping, drumming, dancing)</p>