**Appendix C.1.1**

**Early Learning and Development Standards: Summary of Progress on Alignment and Gap Analyses**

| **Document** | **Compared to** | **Type of Analysis** | **Status** |
| --- | --- | --- | --- |
| CT Preschool Curriculum Framework (and CT Preschool Assessment Framework) | Common Core State Standards in English Language Arts and Mathematics in Kindergarten | Vertical Alignment  | Completed. Draft currently posted on website for comments/feedback.Need to examine gaps and make recommendations based on alignment.  |
| CT Preschool Curriculum Framework (and CT Preschool Assessment Framework) | Head Start Framework | Crosswalk and gap analysis | Comparison complete. Need to develop a set of recommendations.  |
| Head Start Framework  | Common Core State Standards in English Language Arts and Mathematics | Vertical Alignment and gap analysis | Preliminary draft HS Directors group has begun work and can continue. Expert review of work needed. |
| CT Preschool Curriculum Framework (and CT Preschool Assessment Framework) | Science K standards | Vertical Alignment and gap analysis | Expert consultant / firm to complete work  |
| Social Studies Pre-Kindergarten Grade Level Expectations | K Social Studies Grade Level Expecations  | Vertical Alignment and gap analysis | Expert consultant / firm to complete work |
| CT’s Guidelines for the Development of Infant and Toddler Early Learning | CT Preschool Curriculum Framework (and CT Preschool Assessment Framework) | Vertical Alignment and gap analysis | Rough outline began by domainExpert consultant / firm to complete work |