**Appendix C.1.1**

**Early Learning and Development Standards: Summary of Progress on Alignment and Gap Analyses**

| **Document** | **Compared to** | **Type of Analysis** | **Status** |
| --- | --- | --- | --- |
| CT Preschool Curriculum Framework (and CT Preschool Assessment Framework) | Common Core State Standards in English Language Arts and Mathematics in Kindergarten | Vertical Alignment | Completed.  Draft currently posted on website for comments/feedback.  Need to examine gaps and make recommendations based on alignment. |
| CT Preschool Curriculum Framework (and CT Preschool Assessment Framework) | Head Start Framework | Crosswalk and gap analysis | Comparison complete.  Need to develop a set of recommendations. |
| Head Start Framework | Common Core State Standards in English Language Arts and Mathematics | Vertical Alignment and gap analysis | Preliminary draft  HS Directors group has begun work and can continue. Expert review of work needed. |
| CT Preschool Curriculum Framework (and CT Preschool Assessment Framework) | Science K standards | Vertical Alignment and gap analysis | Expert consultant / firm to complete work |
| Social Studies Pre-Kindergarten Grade Level Expectations | K Social Studies Grade Level Expecations | Vertical Alignment and gap analysis | Expert consultant / firm to complete work |
| CT’s Guidelines for the Development of Infant and Toddler Early Learning | CT Preschool Curriculum Framework (and CT Preschool Assessment Framework) | Vertical Alignment and gap analysis | Rough outline began by domain  Expert consultant / firm to complete work |