

Priority Area: Data

Goal: Increase integration, quality and accessibility of Connecticut early childhood data for the benefit of all stakeholders.

Strategies	Activities/Actions	Deliverables/Accomplishments	Status
<p>The Early Childhood Education Cabinet will facilitate a multiagency Memorandum of Understanding concerning early childhood workforce, program and child data.</p>	<p>Data Workgroup to convene meetings of participating agencies to develop a mutually agreed upon MOU that is accepted (signed) by the appropriate Commissioners. The MOU will include the agencies' commitment to establishing unique identifiers and exploring data interoperability.</p> <p>Data Workgroup to consult with the Data Quality and Access Consortium to determine whether language can be added to the MOU that would allow them to obtain the state data sets that they are seeking to make available to local communities through their open access project.</p>	<p>MOU in place.</p> <p>Signatory agencies making datasets available to the Data Quality and Access Consortium in order to make data more usable and accessible to the public.</p>	<p>Year 1 Q1: Convene workgroup, relevant state agencies, and local early childhood planning groups to define the types of data that is needed. Q2: Continuation of Q1 Q3: Finalize MOU Q4: Work with participating agencies to ensure that MOU is implemented.</p> <p>Year 3 Q1: Continue meetings with workgroup, P-20 Council and local early childhood planning groups to evaluate available data to determine whether modifications are needed. Q2: Work with P-20 Council and participating agencies to make any necessary modifications.</p>
<p>Assign unique identifiers to all:</p> <ul style="list-style-type: none"> a. young children b. early childhood programs c. early childhood staff 	<p>Data workgroup to convene meetings of people responsible for child IDs in each agency to reach a solution on unique identifiers for children.</p> <p>Data workgroup to convene meetings between the SDE and Department of Public Health and 211 Child Care on unique program IDs.</p>	<p>Agreement across all relevant state agencies on the use and implementation of unique identifiers for all young children.</p> <p>Agreement across all relevant state agencies on the use of unique identifiers for all early childhood programs.</p>	<p>Year 1 Q1: Begin meetings with Data workgroup to define early childhood data questions. Q2: Data workgroup to determine what is feasible. Convene initial meetings with DPH, DSS, DCF, DDS, and SDE data staff to discuss unique child identifier issue. Q3: Data workgroup convenes meetings with DPH, DSS, SDE, DDS, DCF, Child Care 211 and Connecticut Charts-a-Course to discuss</p>

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	<p>Data Workgroup and SDE to investigate expansion of SDE State Assigned Student Identifiers (SASIDs) to other types of private and public programs for young children.</p> <p>SDE, will work with the data workgroup, to improve SASID portability. SASIDs will be distributed to a child's parents or guardians.</p>	<p>Increased numbers of children under 5 will have a unique identifier.</p> <p>Quality of SASID assignments will improve, reducing duplication.</p>	<p>unique program and staff identifiers.</p> <p>Q4: Meet with SDE data staff members to discuss improving SASID portability.</p> <p>Year 2:</p> <p>Q1: Finalize plan for unique identifiers. SDE to begin implementation of SASID improvements.</p> <p>Q2: Continuation of Q1 activities. Finalize MOU on unique identifiers among all participating agencies.</p> <p>Q3: Request work plan from each participating agency to determine the how and when of implementation.</p> <p>Year 3</p> <p>Q1: Implementation of unique identifiers.</p> <p>Q2: Selection of data interoperability project to accomplish the established data needs outlined by the Data Workgroup.</p> <p>Q3: Begin implementation of data operability, seek additional funding if necessary.</p> <p>Q4: Full implementation if funding available, pilot project if funding not available</p>
<p>Develop a (or use an existing) data architecture that will both ensure privacy and enable data linkage across agencies making it possible to determine whether access to high quality early care and education programs have positive long range impacts on CT's children.</p>	<p>Investigate existing projects such as CHIN and CONNCADE (both at UConn)</p>	<p>Selection (or development) of a data architecture program.</p>	<p>Year 1</p> <p>Meet with P-20 Council Interoperability Council</p> <p>Year 2</p> <p>Q1: Study potential of existing data interoperability projects in conjunction with the P-20</p>

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			<p>Council</p> <p>Q2: Work with SDE and DDS and others to clarify FERPA and HIPAA privacy issues</p> <p>Q3: Continuation of Q1 & Q2 activities</p> <p>Q4: Continuation of Q1 & Q2 activities</p> <p>Year 3</p> <p>Q1: Selection of data interoperability project to accomplish established data needs</p> <p>Q2: Begin implementation of data operability, seek additional funding if necessary</p> <p>Q3: Full implementation if funding available, pilot project if funding not available</p> <p>Q4: Continue implementation or pilot.</p>