

Early Childhood Cabinet

Professional Development/Workforce

Notes December 13, 2011

1:30-3:30 PM

Joan Paris-co-chair	x	Deb Resnick-Birth to Three	
Alice Prichard-co-chair		Regina Miller-UH Emeriti	x
Sherry Linton – staff	x	Merle Harris-COSC Emerita	x
Marilyn Parks Jones-DPH	x	Julia DeLapp-ECSU	x
Maria Synodi-CSDE	x	Darlene Ragozzine	x
Deb Adams-CSDE	x	Jacalyn Coyne	
Susan Sponheimer-H.S. T/TA		Nanci Dower	x
Eileen Ward-CCDC	x		

Topics of Discussion	Recommendations	Action Steps
<p><u>Cabinet Updates</u></p> <p>Project Director shared the intention of the Governor and participating agencies to move forward with some of the plans of the RTT-ELC, where feasible. For example, consideration is being given to expanding the number of workgroups to include a QRIS workgroup and a Health Promotions workgroup in the near future, and a Private/Public Partnership workgroup soon thereafter.</p> <p>Introductions, including new workgroup member Nanci Dower, a provider representative, to replace Hyacinth Douglas-</p>	<p>Cabinet workgroup expansions to be discussed at Cabinet membership meeting on December 22nd.</p>	

<p>Bailey, the previous provider representative who recently had a change in employment.</p> <p>Project director shared the news that the Cabinet Leadership Team has committed funds to this workgroup's plans.</p> <p><u>Registry Overview</u></p> <p>Darlene Ragozzine provided an overview of the recent updates to the Registry system, including the build out to support an NAEYC planning tool that is being implemented with a set of ECE programs in a pilot. Twenty nine programs are participating in the pilot, and are able to download reports to submit to NAEYC after being inputted by Charts-a-Course staff. The participants have included some non-traditional programs that are not subsidized by state funds.</p> <p>Registry staff provided a walk-through of the data base from an administrator's point of view. Administrator's/Directors are able to manage staff information over time.</p>	<p>Joan and Deb Adams elaborated on the need for consultants to assist in the work of conducting a comprehensive crosswalk of the current competency requirements of the ECE workforce, with the intent of assisting the workgroup in developing a core set of competencies. An additional consultant will be engaged to assist in the work of strengthening a Higher Education (Board of Regents) Consortium in an effort to develop effective articulation agreements and aligned ECE course work.</p> <p>A significant outcome of the partnership with NAEYC and the Registry is the minimizing of paperwork that programs submit to NAEYC for candidacy.</p> <p>Lessons learned from the NAEYC pilot includes the need for a Schedule Module (that includes break and planning time) to accurately illustrate the qualifications of teachers in a given classroom.</p> <p>Charts-a-Course staff confirmed that approximately 50% of the CT ECE workforce universe is currently in the Registry.</p>	<p>Deb Adams to develop a Scope of Work document for the next workgroup meeting, to be used as an invitation to consultants.</p>
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<p>Simplicity of the registration and management process was emphasized.</p> <p>Discussions ensued regarding the need for increased alignment of the NAEYC and DPH licensing requirements.</p> <p>The Registry currently vets lead teacher credentials, per agreement with DPH.</p> <p>Some discussion of how the registry would be instrumental to a QRIS system, with the realization that there would probably need to be a mandate for all license programs to be entered in.</p> <p>More participants in the Registry results in more data to be mined from the ECE workforce.</p> <p>Discussion took place about the importance of Consultants participation in the registry.</p>	<p>Inquiry was made as to whether it would be possible to vet the qualifications of all staff in a license center. DPH staff confirmed that would require revisiting previous agreements, and possibly a legislative influence.</p> <p>CAC staff indicated that with the opening of the scholarships lottery to the universe of providers, there has been an increase of non-publicly funded participants in the Registry.</p> <p>While many consultants are already in the registry, the point was stressed once again that mandates for ECE Consultants to participate in the Registry would have to be preceded by new agreements between the Registry and DPH.</p>	<p>There is a need for tracking of the scholarships being distributed and the graduation rates of recipients.</p>
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<p>Questions were raised about the Career Map link currently on the Charts-a-Course website that is overseen by the Hartford Area Child Care Collaborative.</p> <p>Charts-a-Course Staff also spoke to the opportunity to create direct links between CAC, the Registry, Community Colleges and four year colleges.</p>	<p>Charts-a-Course sees opportunities to increase the utility of the Map by making it more strategic.</p> <p>The need to connect with four year colleges was articulated as a vehicle to expand on research opportunities, for example, the relationship of professional development to persistence and graduation rates.</p>	<p>Sherry to connect with HACCC to inquire of next steps with the Career Map management and encourage HACCC to get in touch with Charts-a-Course</p> <p>NEXT MEETING: January 17th at SERC , Middletown, MCR 3.</p>
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