



Connecticut Early Childhood Education Cabinet

State Advisory Council

Project Director Report

October 27, 2011

Workgroup Updates

Data Systems

The workgroup convened on October 4th with primary focus on reviewing the Data Table A(1)13 of the Race to the Top-Early Learning Challenge (RTT-ELC) application, the logic model for section E(2) Building or enhancing an early learning data system, and the High Quality Plan being proposed for Connecticut data systems in the RTT-ELC application. Representatives from DPH, DSS, SDE, DDS, DCF, Charts-A-Course, and Child Care 2-1-1 participated in extensive discussions about data that is currently available, limitations to sharing data, steps that would be necessary to maximize the benefits of linked data systems, and the need for effective governance to guide the work of developing this system.

Action Items

- Workgroup members received and reviewed the Quick Reference Guide developed by the grant writers to provide an “at a glance” outline of the areas being addressed by Connecticut in the RTT-ELC application.
- MOU drafted by the workgroup, to address the role of participating agencies in development of linked data systems, will be embedded in the larger MOU being developed for the RTT-ELC application.
- Recommendation made to develop a map of data systems initiatives currently taking place, to ensure statewide plans and work going forward aligns.

Professional Development/Workforce

The workgroup convened on October 20th with presentations to the group on the RTT-ELC Workforce and QRIS proposals, by Deb Flis and Deb Adams who led the RTT-ELC QRIS and Workforce subgroups respectively.

Action Items

- The RTT-ELC Quick Reference Guide was share with the group.

- Group has been encouraged to review the Workforce and QRIS sections of the RTT-ELC application.
- A subgroup of this workgroup will be meeting to review the application proposal closely, as it relates to Workforce, QRIS and the role of the Charters-a-Course Registry.

Early Learning Standards

The workgroup met on October 4th and dedicated the meeting to reviewing the most recent update of the Guiding Principles, a graphic developed to illustrate the domains addressed in current B-3, Preschool (three-five), and K-grade 3 standards. The group also reviewed the Quality Plan being proposed in the C(1) Promoting Early Learning and Development Outcomes section of the RTT-ELC application .

Action Items

- The guiding principles were fine-tuned to more effectively convey the state's values relating to young children, families and communities in early learning.
- The illustration of the continuum of domains birth through grade three were reviewed, with the decision to embed the English Language Learning element into the Language Development Domain, rather than having the domain visually extracted as a separate track.

Family Involvement/Home Visitation

The workgroup meeting, originally scheduled for October 26th, has been postponed until November 9th. The primary agenda will be continued discussion on how to more effectively communicate the range of home visitation models currently being implemented in the state as they relate to the needs of families. In addition, some time will be committed to reviewing the RTT-ELC application.

Action Items

- Child FIRST has been designated by the national Health Resources and Services Administration (HRSA) as an evidenced based model for home visitation.

For more detailed updates and full summary of workgroup meetings, membership and future schedule of meetings visit, <http://www.ctearlychildhood.org/>

Submitted by Sherry Linton-Massiah