



Connecticut Early Childhood Education Cabinet

State Advisory Council

Project Director Report

September 22, 2001

Workgroup Updates

Data Systems

The workgroup convened September 7th with a keen focus on the review of the unique identifier map particularly as it relates to the data tables of the Race to the Top-Early Learning Challenge data tables. Representatives from DPH, DSS, SDE, DDS, Charts-A-Course and Child Care 2-1-1 participated in extensive discussions around the use, limitations, and opportunities for increased interoperability if a shared unique identifier was adopted.

Action Items

- Agencies to determine the feasibility of adapting current data systems to reflect a field for entering birth certificate numbers as an additional identifier that could potentially facilitate interoperability of current systems.
- The beginnings of an MOU have been drafted to outline the agreement of participating agencies to engage in data sharing.

Professional Development/Workforce

The workgroup convened on September 13, 2011 and reviewed the inventory of professional development opportunities being offered by Higher Education, non-degree based programs, and other regularly offered training opportunities. The discussion centered on distinguishing those professional development opportunities that were pathways to degrees and others that were best suited for continuing education for those already possessing degrees or not wishing to pursue a degree.

A presentation was provided on the history and status of the CT ECE Credentialing process that is awaiting approval from the State Board of Education.

Action Items

- Continue to develop the professional development opportunities inventory with a structure that clearly outlines degree pathways.

- Research current outlets to make inventory most accessible.
- Reconvene a Consortium to determine the next steps in the CT ECE Teacher Credential process.

Early Learning Standards

The September workgroup meeting has been rescheduled for October 4th. A subset of this workgroup is participating in multiple meetings in response to the Race to the Top Early Learning Challenge application.

Action Items

- A draft of the Guiding Principles for the Standards is in development.
- The domains of existing standards, guidelines and frameworks have been cross-walked for the purpose of alignment and identifying gaps. The Infant Toddler Guidelines, the Head Start Early Learning Framework, the Preschool Curriculum Framework, and the Preschool Assessment Framework are among those being reviewed.
- The RTT-ELC subgroup lead is working with co-chairs of the workgroup to align the time-sensitive charge of the application and the work plan of the workgroup.

Family Involvement/Home Visitation

The workgroup met on September 19th with comprehensive presentations on the primary home visitation models being implemented in Connecticut, including Parents as Teachers, Nurturing Families, Child First, and Head Start.

Action Items

- A subgroup of the workgroup compiled and submitted an inventory of data on the history and current status of programs engaging families around early learning, particularly those programs serving high need families, to the grant writing team for RTT-ELC.
- Representatives from the aforementioned home visitation programs will convene to develop a comprehensive consumer-friendly joint program map that clearly distinguishes their unique offerings.

For more detailed updates and full summary of workgroup meetings, membership and future schedule of meetings visit, <http://www.ctearlychildhood.org/>

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