



# The Collective Impact of Working Together for Children

**New England Home Visiting Meeting  
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**Maternal and Child Health Bureau**

**Health Resources and Services Administration**

**Department of Health and Human Services**

# Take Home Messages

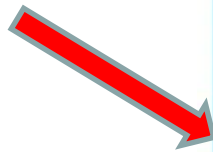
- We are now witnessing an unprecedented opportunity for our nation with the growing attention to and investments in early childhood
- The word is out that building health, school readiness and social well-being for the next generation of children requires embracing the one science of early brain and child development
- Early childhood leaders must embrace a collective impact approach and integrate and coordinate all early childhood systems with evidence-based home visiting

# Together We are Stronger than the Sum of Our Parts



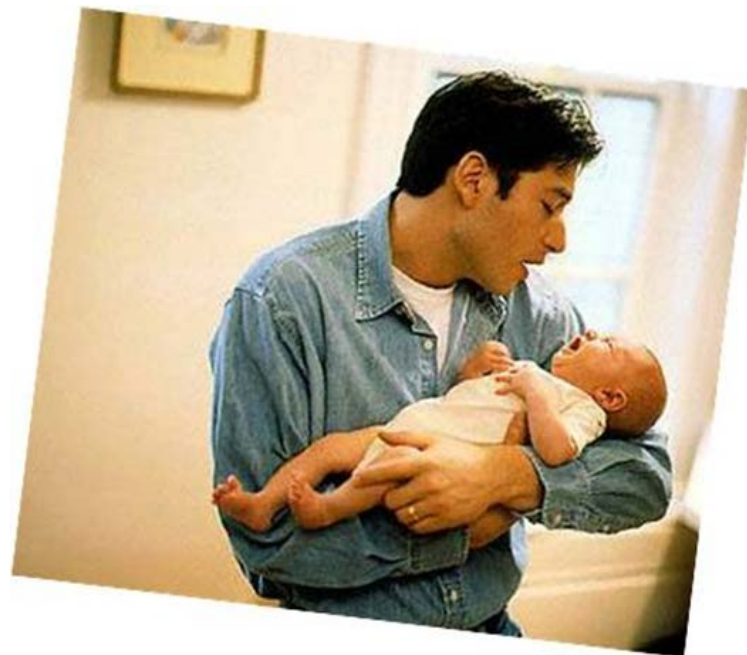
# A League Table of Child Well-Being

		Overall well-being	Dimension 1	Dimension 2	Dimension 3	Dimension 4	Dimension 5
		Average rank (all 5 dimensions)	Material well-being	Health and safety	Education	Behaviours and risks	Housing and environment
			(rank)	(rank)	(rank)	(rank)	(rank)
1	Netherlands	2.4	1	5	1	1	4
2	Norway	4.6	3	7	6	4	3
3	Iceland	5	4	1	10	3	7
4	Finland	5.4	2	3	4	12	6
5	Sweden	6.2	5	2	11	5	8
6	Germany	9	11	12	3	6	13
7	Luxembourg	9.2	6	4	22	9	5
8	Switzerland	9.6	9	11	16	11	1
9	Belgium	11.2	13	13	2	14	14
10	Ireland	11.6	17	15	17	7	2
11	Denmark	11.8	12	23	7	2	15
12	Slovenia	12	8	6	5	21	20
13	France	12.8	10	10	15	13	16
14	Czech Republic	15.2	16	8	12	22	18
15	Portugal	15.6	21	14	18	8	17
16	United Kingdom	15.8	14	16	24	15	10
17	Canada	16.6	15	27	14	16	11
18	Austria	17	7	26	23	17	12
19	Spain	17.6	24	9	26	20	9
20	Hungary	18.4	18	20	8	24	22
21	Poland	18.8	22	18	9	19	26
22	Italy	19.2	23	17	25	10	21
23	Estonia	20.8	19	22	13	26	24
23	Slovakia	20.8	25	21	21	18	19
25	Greece	23.4	20	19	28	25	25
26	United States	24.8	26	25	27	23	23
27	Lithuania	25.2	27	24	19	29	27
28	Latvia	26.4	28	28	20	28	28
29	Romania	28.6	29	29	29	27	29



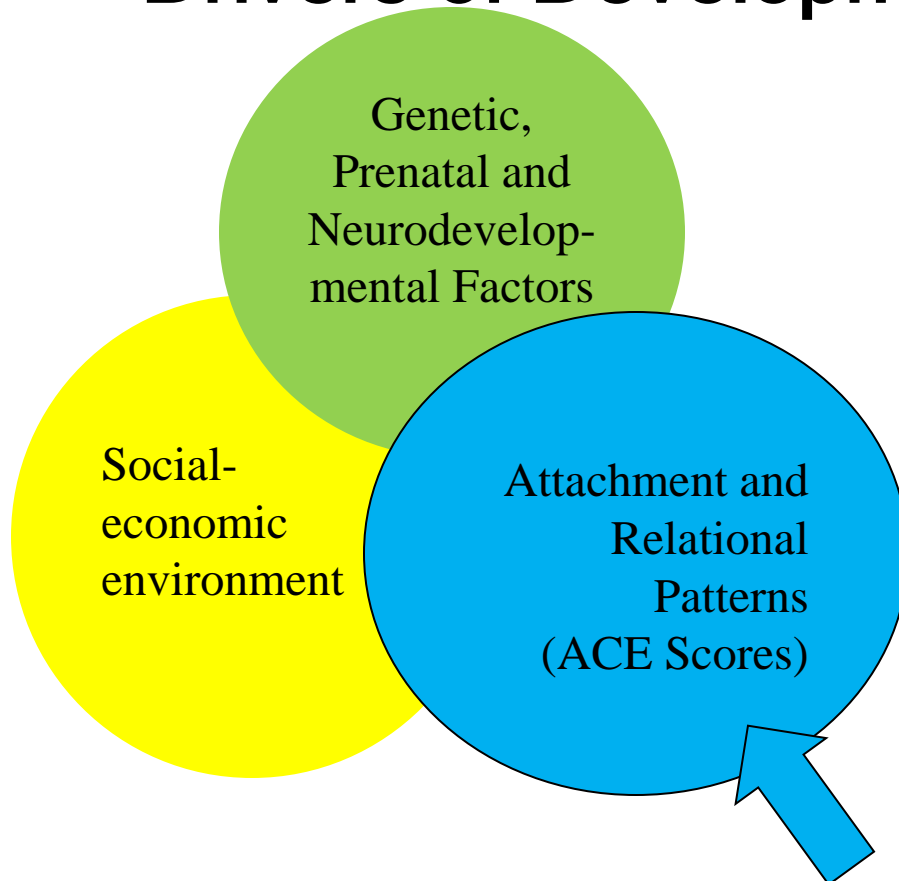
# We're in the "building health and developmental assurance" business...

Physical health  
Developmental health  
Relational health



# LIFE COURSE

## Drivers of Developmental Trajectories



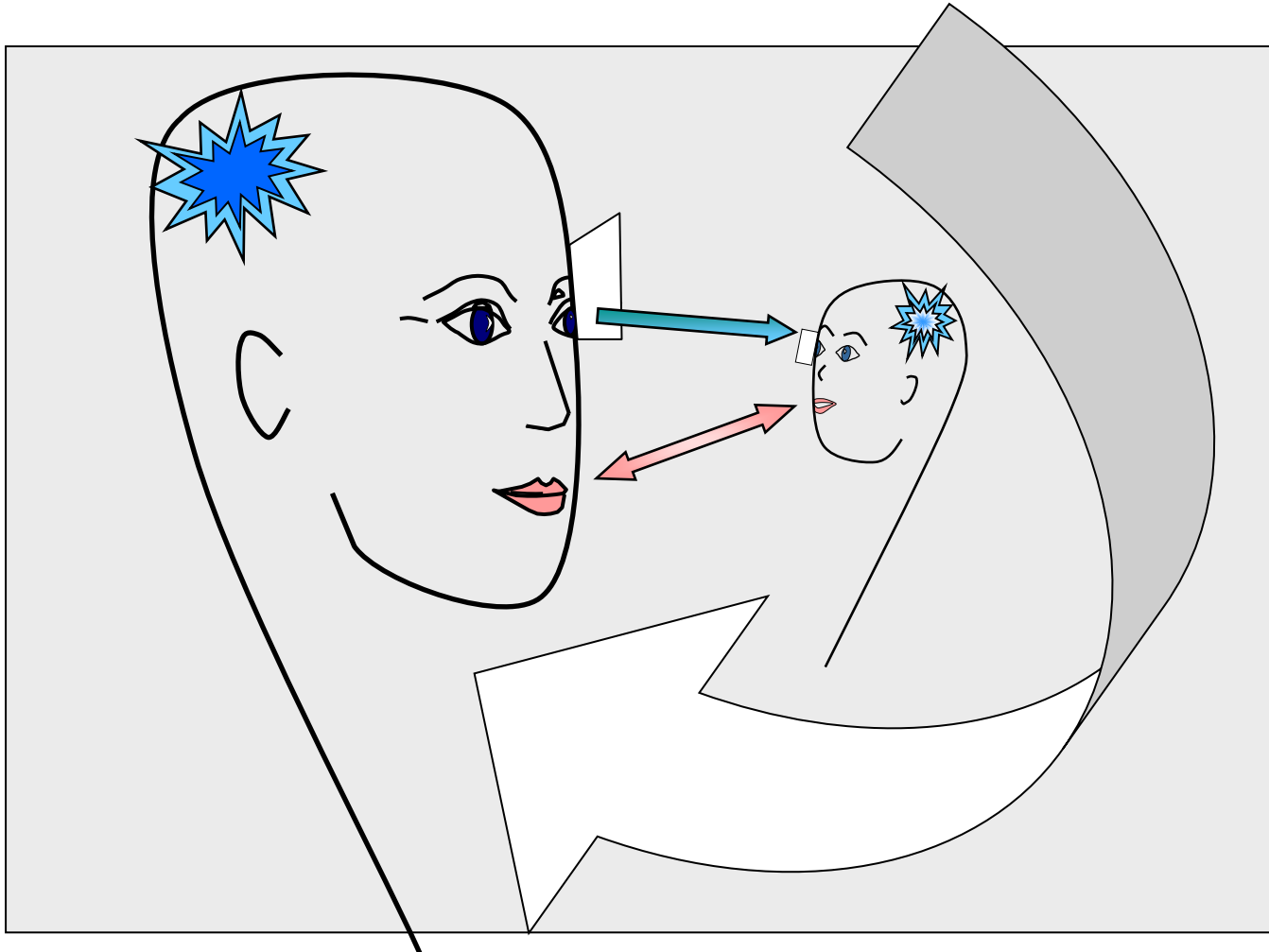
**Relational Health**

- Neurodevelopmental
- Social-economic
- Relational

# Increasing Early Brain and Child Development Focus

- **BUILDING HEALTH**
  - Mitigating toxic stress effects on health and developmental trajectories
  - Promoting the healthy early childhood foundations of life-span health
  - Promoting preventative mental health
  - Promoting kindergarten readiness
  - Strengthening the systems to address the social determinants of health

# Relational Health

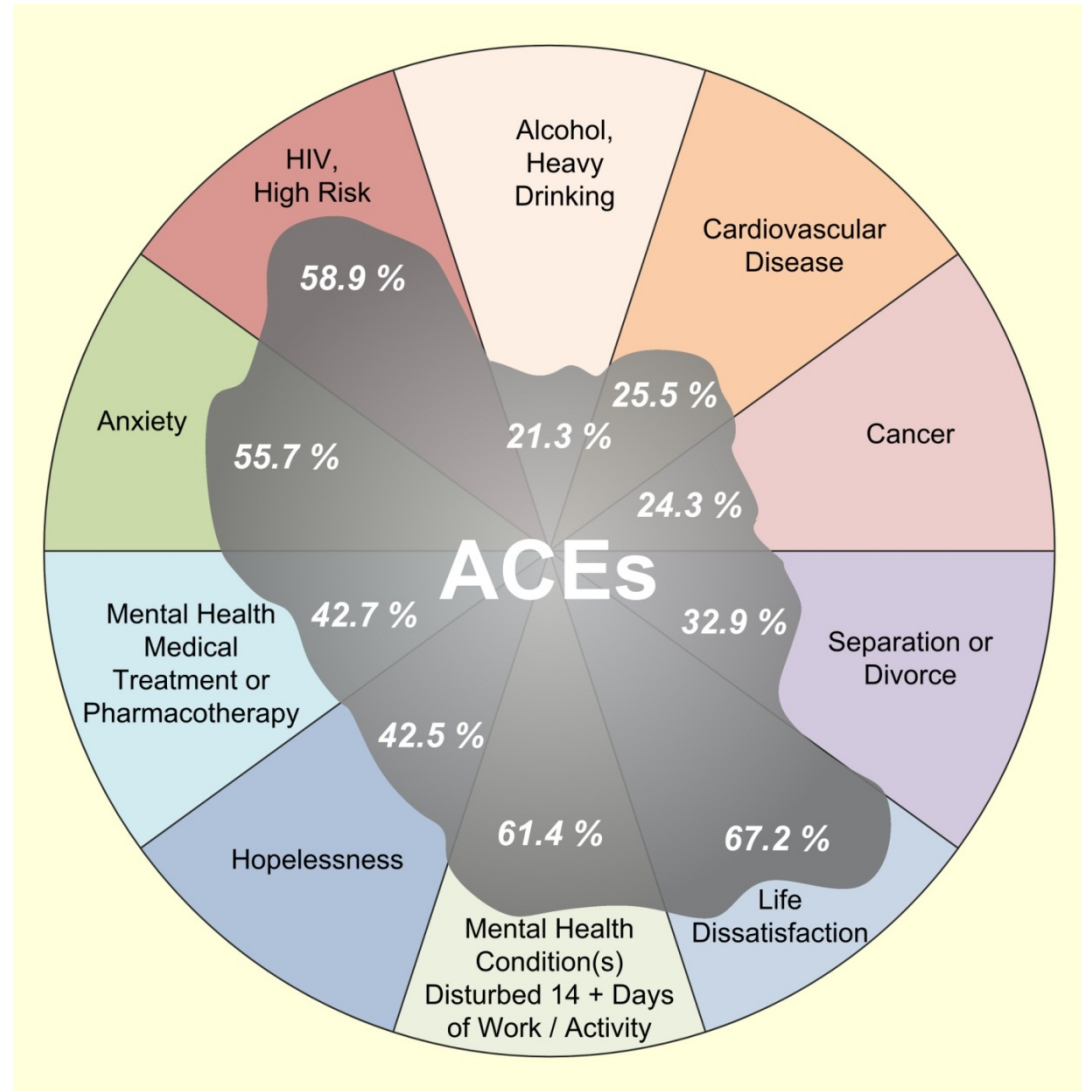


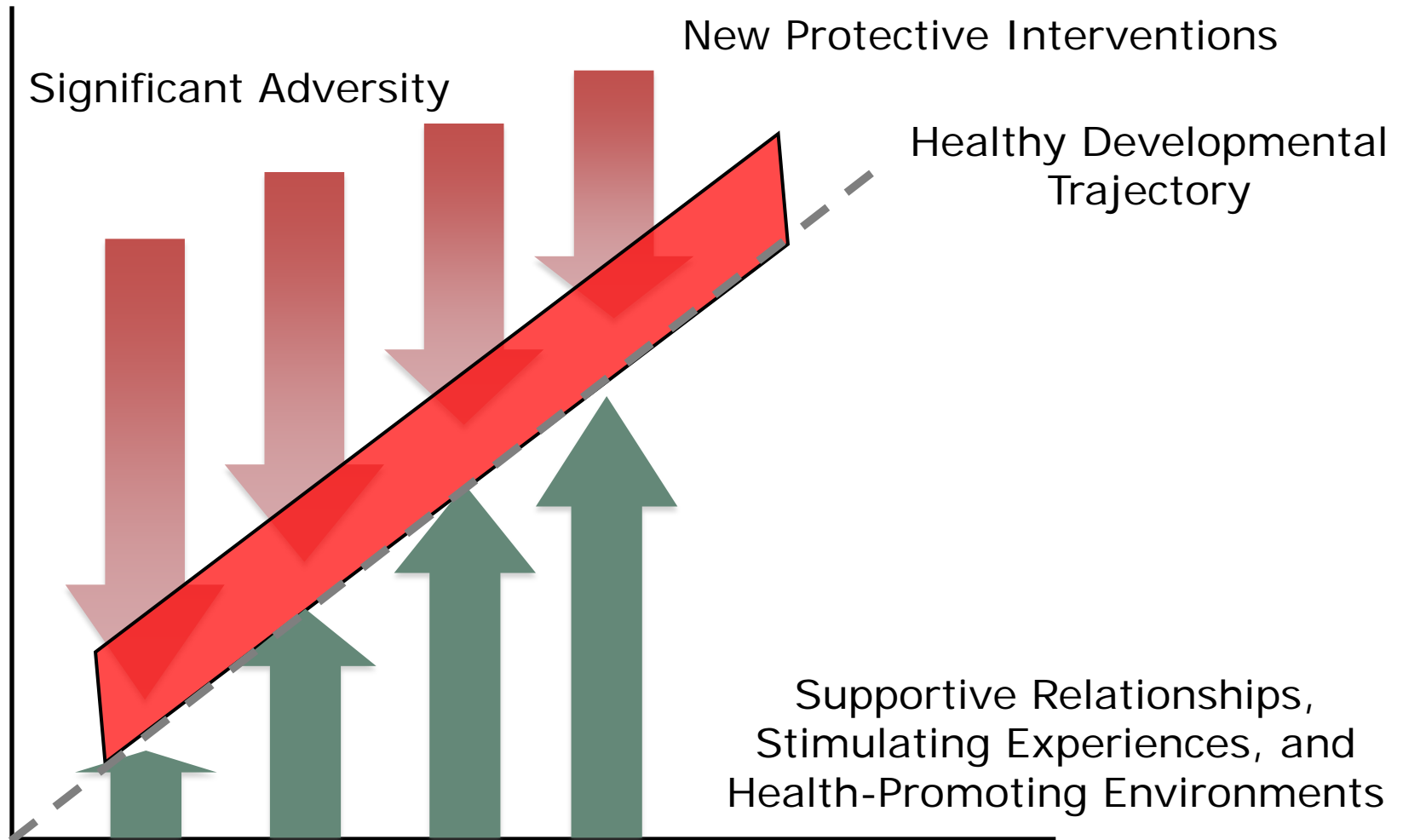


# POPULATION ATTRIBUTABLE RISK

A large portion of many health, safety and prosperity conditions is attributable to Adverse Childhood Experience.

ACE reduction reliably predicts a decrease in all of these conditions simultaneously.

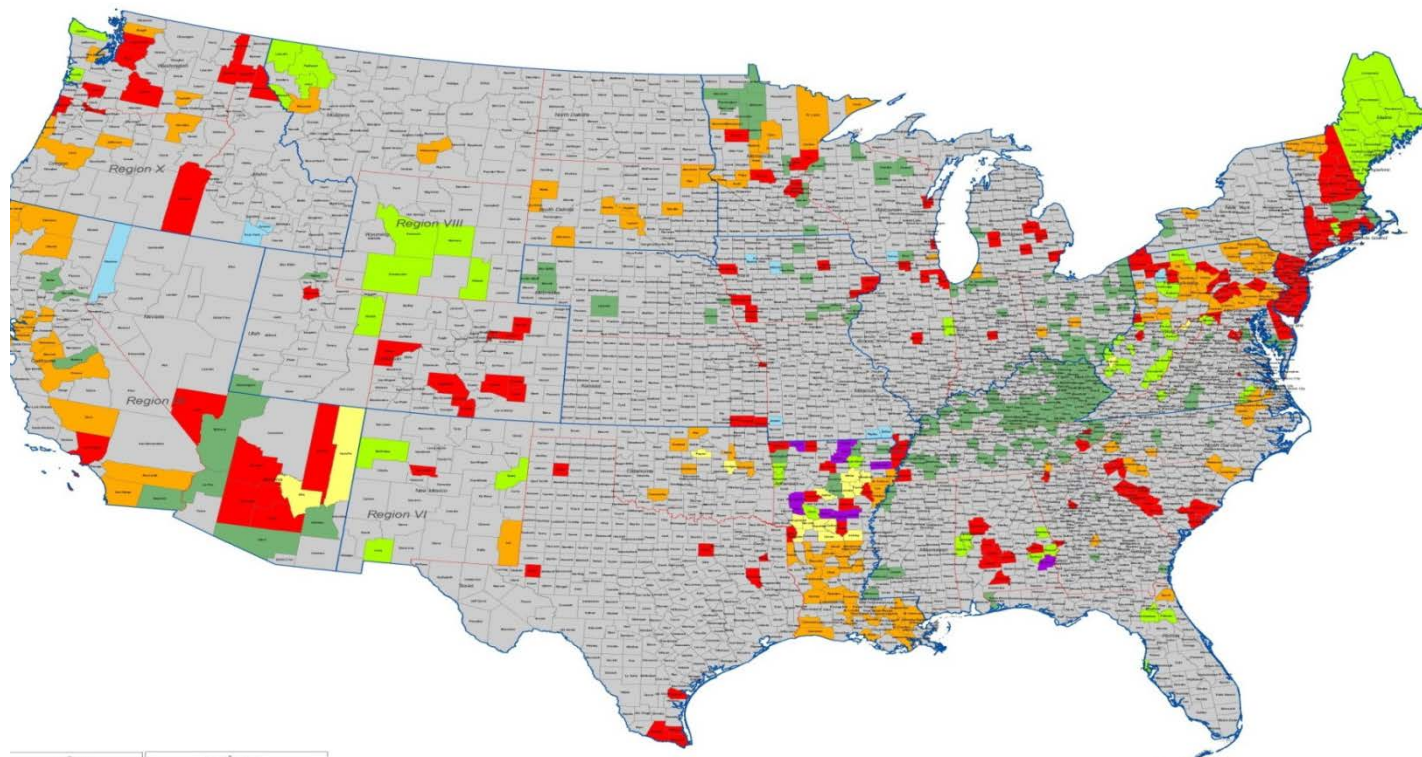




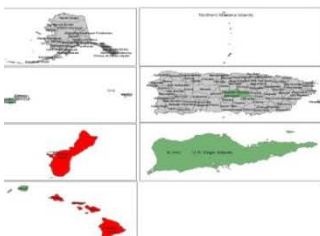
# State Selection of Home Visiting Model (April 2013)

Evidence Based Model	Number of States Implementing
Healthy Family America	43
Nurse-Family Partnership	42
Parents as Teachers (PAT)	30
Early Head Start	26
Home Instruction for Parents of Preschool Youngsters (HIPPI)	8
Healthy Steps	3
Child First	1
Family Check-Up	1

# State MIECHV



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[datawarehouse.hrsa.gov](http://datawarehouse.hrsa.gov)

## MIECHV Benchmark Areas

1. Maternal and newborn health (8 constructs)
2. Child injuries; child abuse, neglect, or maltreatment; emergency department visits (7)
3. School readiness and achievement (9)
4. Crime (2) or domestic violence (3)
5. Family economic self-sufficiency (3)
6. Coordination/referrals for other community resources (5)

# **“Innovation lies at the intersection between early childhood systems and child health”**

**Jack Shonkoff, M.D., Harvard’s  
Center on the Developing Child**

# MIECHV Innovations

- Collaborations and integration across health and early learning
- Integrating infant mental health competencies and reflective supervision
- Core competencies across models and HV networks
- “Crossing the data divide”
- Population management
  - Universal intake and assessment systems
- Father engagement in Home Visiting
- Early Childhood Public-Private partnerships

# Collaborations across Early Childhood Systems

- ECCS (Early Childhood Comprehensive Systems)
- Help Me Grow
- Project LAUNCH (SAMHSA)
- Child Welfare and Trauma-informed systems
- Part C, IDEA
- AAP Building Bridges Among Health and Early Childhood Communities
- Race to the Top - ELC States
- TECCS (Transforming Early Childhood Community Systems)
- Place- Based Initiatives



# The Five Conditions of Collective Impact Success

- Common agenda – shared vision
- Shared Measurement – collecting data and measuring results consistently
- Mutually Reinforcing Activities – differentiating while still coordinated
- Continuous Communication – consistent and open communication
- Backbone Organization – for the entire initiative and coordinate participating organizations and entities

# Break through Opportunities

- Health Reform and the Triple AIM
- Monitoring and Managing Adverse Childhood Risk
- Information technology / unified and longitudinal data sets
- Business sector engagement
  - ReadyNation – ROI, workforce development
  - Too Small to Fail Initiative – Clinton Global Initiative
- Early education readiness is a health outcome
- Building an “early learning nation”

## It's all about:

- Building health, First 1000 Days
- “Building brains, forging futures!”
- The earliest relationships and their sturdiness
- Breaking the generational transmission of abuse, ACE transmission and toxic stress mitigation
- Partnerships and shared values of communities of all agencies that becomes a collective impact approach
- A culture of quality, measurement and accountability
- Population approaches and management upstream
- Driving innovation in all we do
- Proven, wise and sustainable investments for young children's future

# Take Home Messages

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# Contact Information

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